



## SENIOR MUSICIAN/TEACHER (UPPER STRINGS) BIG NOISE RAPLOCH & FALLIN

**BASED:** Raploch & Fallin, Stirling

**APPLY BY:** Monday, 9<sup>th</sup> March 2026 at 10.00am

### **SISTEMA SCOTLAND INFORMATION**

Sistema Scotland delivers its work through the delivery of Big Noise programmes across six communities in Scotland. These communities are Raploch & Fallin in Stirling, Govanhill in Glasgow, Torry in Aberdeen, Douglas in Dundee and Wester Hailes in Edinburgh.

#### Our current strategy:

This year, we are launching a refreshed strategy that will guide our work through to 2030. Our focus is on deepening our impact while reaching as many children and young people as we can through Big Noise. We are committed to listening to the voices of children, young people and communities, ensuring they shape how move forward.

Our values underpin how we work – with children and young people and their families, and with each other. Our values are:

- **Ambitious:** we build on our strengths and aim high
- **Creative:** we bring innovation and possibility to everything we do
- **Compassionate:** we work with kindness to build supportive environments where everyone feels valued
- **Committed:** we work with children and young people over the long-term and in a flexible way

#### What we do:

Our Big Noise programmes use music and nurturing relationships to support children and young people to realise their potential as well as improving lives and strengthening the communities we work alongside. Our programme is focused on early intervention and stimulating generational social change, increasing confidence, aspiration, community cohesion, pride and developing high level skills in the young people involved.

#### Who we work with:

We work with children and young people from babies to school-leavers, their families and the wider community.

#### How we do this:

Our Big Noise programmes include instrumental lessons, general musicianship sessions, and group teaching in our afterschool & holiday clubs, as well as home visits and community choirs/ensembles/performances.

For more information, please see our website:

<http://www.makeabignoise.org.uk/work-with-us>

### **THE TEAM**

We currently employ approximately 195 staff across our six centres and Sistema Scotland's central team. Each Big Noise Centre team consists of the following posts: Head of Centre, Operations Manager, Administrator(s), a team of Senior Musicians,

Musicians and Support Workers, and a team of volunteers and cover musicians (freelance). All musician roles work as part of a team, have scheduled time for planning lessons and access to our curriculum of materials.

The Chief Executive Officer reports to a voluntary Board of Directors.

## JOB INFORMATION

<b>POST:</b>	Senior Musician/Teacher (Upper Strings), Big Noise Raploch & Fallin
<b>REPORTS TO:</b>	Head of Centre – Big Noise Raploch & Fallin
<b>BASED:</b>	Raploch & Fallin, Stirling
<b>TENURE:</b>	Permanent
<b>DAYS OF WORK:</b>	4 days (28 hours) per week, 9.30am-5.30pm, all year round. The exact days of work will be confirmed with the appointed candidate (depending on their instrumentation and availability).
<b>SALARY SCALE</b>	£42,983 - £47,012 per annum, pro rata. New staff are appointed on the first point of the scale. So, working 4 days a week all year round, the salary will be £34,386 per annum (£2,865 gross salary each month.
<b>TRAINING:</b>	We will provide at least 8 training sessions per year. Some of these sessions may be out with your contracted days/hours and you will be paid at your normal rate of pay for these sessions. At least 5 of the 8 required training sessions will be options provided to you from a group menu set each year. Up to 3 of these sessions can be individualised (personal) training sessions, agreed between you and your line manager.
<b>SUPPORT &amp; SUPERVISION:</b>	You will have a 6-month probationary and initial induction period where you will be supported to evidence a range of assessment criteria and outcomes. All staff also have regular protected time with their line manager (Support and Supervision) as well as the opportunity for an annual review to discuss performance, development and to set out annual goals (Performance and Development Review). These structures are in place to ensure that staff feel supported, equipped and confident in their roles. Staff will have Support and Supervision sessions every 4 weeks during the first 3 months of their 6-month probationary & initial induction period and every 8 weeks thereafter.
<b>LEAVE:</b>	We offer the equivalent of 37 days paid holiday per year (pro rata for part time staff); 19 of these days are set when we operate shut down periods over Christmas and New Year, Good Friday/Easter Monday, May bank holiday weekend, and 1 week in August. Staff can take the remaining 18 days flexibly throughout the year in agreement with their line manager. Staff are also entitled to an extra week of leave during a shut down period in August, should you be in our employment at this time, based on the hours you would be due to work that week.  We also offer the equivalent of up to 2 weeks unpaid leave per year (pro rata for part time staff) to allow staff to benefit from other work and commitments throughout the year should they choose to do so.

**PENSION:** After you have completed 3 months service with Sistema Scotland, staff are auto enrolled into a contributory pension scheme where Sistema Scotland match employee's contributions at 5%. Staff can choose to opt out of the scheme.

**RIGHT TO WORK:** We welcome applications from all nationalities; however, we are unable to offer visa sponsorship for this role, so before you apply for this post, please ensure that you have the right to work in the UK. For more details on eligibility to work in the UK, please visit <https://www.gov.uk/check-uk-visa>. We will ask you to bring proof of your eligibility to work in the UK with you to interview.

**START DATE:** TBC - approximately mid-June 2026

**HOW TO APPLY:**

To apply for this role you must complete our online application form at <http://www.makeabignoise.org.uk/work-with-us> where you will also find the full job and person specification (no CVs please). As well as detailing your qualifications and work experience, you will also have the opportunity to explain why you are interested in working for Sistema Scotland at Big Noise Raploch & Fallin and how you meet our requirements as detailed in the job/person specification.

On the application form we will also ask you to give us the names and contact details for two referees, one of these should be your current or most recent employer (please state if you would prefer us not to contact your current employer until you are provisionally offered the role).

**Closing date for applications is Monday 9<sup>th</sup> March 2026 at 10am.**

**The selection process is expected to take place in Raploch, Stirling on Wednesday 25<sup>th</sup> March 2026 will include a panel interview, a competency task, a short audition and a demonstration lesson.**

We believe our people should represent the communities we work with. That's why we are committed to being an inclusive employer and a great place to work. We recognise and celebrate the fact that our people come from diverse backgrounds. We positively welcome applications from people from ethnic minority backgrounds, people with disabilities or longstanding health conditions, people who are LGBTQ+, and people from different socio-economic and educational backgrounds, as well as people of all ages.

The successful applicant will be subject to PVG check although having a criminal record will not necessarily be a bar to working with Sistema Scotland.

For any additional information please e-mail [recruitment@sistemascotland.org.uk](mailto:recruitment@sistemascotland.org.uk) or telephone 01786 236914.

## SENIOR MUSICIAN/TEACHER (BIG NOISE RAPLOCH & FALLIN) JOB DESCRIPTION

### 1. PRINCIPAL AIMS

- 1.1 To support the Head of Centre, and as part of the Big Noise Centre Senior Team, to deliver on the vision for the Big Noise Centre.
- 1.2 To provide leadership and support for Big Noise Musicians enabling them to deliver the best outcomes for the children, young people and community members in the programme.
- 1.3 To work as part of a dynamic team delivering the Big Noise programme, a music education based social development programme in the Raploch and Fallin communities of Stirling.

### 2. PRINCIPAL DUTIES

*The following gives an indication of the duties and responsibilities that the post may involve. The exact nature of these duties and responsibilities will change over time and the post holder will be expected to work flexibly and carry out any work that is reasonably required and is appropriate to the role.*

#### 2.1 Management/leadership duties

- 2.1.1 As part of the Big Noise Centre Senior Team, monitor the ongoing implementation of the programme, staff training needs and working to ensure best outcomes for all programme participants.
- 2.1.2 As part of the Big Noise Centre Senior Team, overseeing the after-school and holiday programmes.
- 2.1.4 This post will have responsibility for one of the following portfolio areas: learning & teaching, youth voice, priority families, pathways and community engagement.
- 2.1.5 To update on designated portfolio areas at the centre level senior team meetings, and other meetings where appropriate (e.g. whole team meeting, cross centre meetings etc)
- 2.1.6 To line manage and deliver supervision to a small number of Big Noise staff.
- 2.1.7 To be a positive role model for other Big Noise musicians, support staff and volunteers.
- 2.1.8 To lead on the implementation in practice of new training models and frameworks implemented at the Big Noise centre.
- 2.1.9 To act as a local champion for the programme.

#### 2.2 Additional delivery duties

- 2.2.1 To work as part of a team to inspire and motivate children, parents/carers and the wider community to take part in the Big Noise centre programme.
- 2.2.2 To support the delivery of the Big Noise programme, working with children from pre-school, primary school, secondary school, and adults. To focus all delivery through music education and orchestras/ensembles to grow children's confidence, respect, aspiration, drive, understanding and empathy.

- 2.2.3 To work with the children in different sizes of groups, large ensembles, sectionals and choirs.
- 2.2.4 To undertake on-the-job training (and external training, where appropriate) on the Big Noise curriculum and its methodologies, including a range of pedagogical approaches, trauma, child development, safeguarding/child protection and working in a way that meets the needs of all children & young people.
- 2.2.5 As part of the team, deliver and develop innovative ways to engage children and families, including home visits and community performances.
- 2.2.6 With the guidance of the Director of Music & Curriculum, Director for Children, Young People & Communities and Head of Centre, to work collaboratively with local schools to contribute to academic outcomes through music.
- 2.2.7 To be creative in designing and introducing new ways of learning as part of orchestra/ensembles, as well as listening to and responding to the views of children and young people.
- 2.2.8 Guided by the Head of Centre, to work in collaboration and partnership with local authority officers and community groups to identify and develop targeted individualised programmes and outreach work for priority families.
- 2.2.9 To take part in opportunities for parents, families, schools and the community to contribute to the programme and experience new life opportunities, including excursions and performances out with the community.
- 2.2.10 To support the development of cultural exchanges between the local communities and with other communities locally, nationally and internationally.
- 2.2.11 To assist with the development and implementation of systems and procedures for monitoring, evaluating and recognising the development of the orchestra and individual children.
- 2.2.12 To co-operate with and support any filming and documenting of the programme.
- 2.2.13 To participate in daily walking lines transporting the children from school to our after school programme.
- 2.2.14 To participate in the daily set-up and clear-up of after school teaching spaces for example putting out chairs, setting up music stands, moving instruments etc.
- 2.2.15 To undertake such other responsibilities as shall be assigned from time to time by the line manager or Head of Centre.

#### **All Posts in Sistema Scotland:**

- 3.1 To contribute to the development of a professional working and learning environment in the organisation.
- 3.2 To contribute to the organisation's understanding of diversity and its implications for the arts, education and community and to ensure this understanding informs all the organisation's activities.
- 3.3 To ensure adherence to the organisation's policies and procedures with particular reference to safeguarding/child protection, equality, diversity and health & safety.
- 3.4 Supporting the organisation in its journey to becoming a net zero organisation.
- 3.5 To work in a flexible manner in line with the organisation's social and corporate objectives and to be willing to undertake other duties as reasonably requested.

## **SENIOR MUSICIAN/TEACHER (BIG NOISE RAPLOCH & FALLIN) PERSON SPECIFICATION**

### **We are looking for someone who is/has:**

- A belief in the benefits that a social programme such as Big Noise / Sistema Scotland can have.
- A passion for music and belief in the impact and transformative power it has for children and the wider community.
- Experience and success in taking on leadership roles and responsibilities.
- Excellent communication skills with children and adults.
- A creative and inclusive approach to engaging all learners/participants.
- A professional standard of performing on your principal instrument.
- Experience of working with children in a music education and / or community music context.
- Experience of working with large and varied groups of children.
- A track record of teaching to children on your specialised instrument.
- Instrumental teaching skills appropriate for individual, group and large ensemble.
- Sound teaching knowledge of the other orchestral instruments within your specified section (e.g. Upper Strings).
- Excellent knowledge of beginner level teaching techniques on a variety of orchestral instruments.
- General musicianship workshop skills.
- Confidence in using the singing voice to aid learning.
- Educated to degree level or equivalent qualification.
- Awareness and understanding of different approaches to music education and pedagogy.
- Some experience and an interest in developing your skills in at least one of the following areas:
  - Working with the early years (pre-school and early primary stages)
  - Working with children who have experienced trauma
  - Working with children with additional and complex needs
  - Working with children with English as an additional language
  - Youth voice
  - Teaching adults
  - Community engagement
- Ability and drive to motivate and inspire all learners, regardless of ability.
- The ability to monitor and evaluate children & adults' development & progress.
- Experience of working within a challenging and high-pressure environment.
- Ability to work as part of a dynamic team as well as having individual initiative and drive.
- Strong problem solving & organisational skills. and ability to maintain regular records.
- Proven commitment to personal and professional development.
- Passion and commitment to inclusive practice and youth voice.
- Patient, empathetic and understanding.
- Openness to different methodologies and willingness to learn.
- Belief in opportunities for all, and high expectations for all.
- Ability to work flexibly, occasionally in evenings and weekends as appropriate. Travel may be required occasionally.
- Commitment to the long-term goals of the programme, our participants and communities.

**We would ideally like someone who is/has:**

- Leadership or Management training.
- Project Management and/or event planning experience.
- Knowledge of current issues regarding music, community development and/or education in Scotland.
- Knowledge of, and expertise in, a diverse range of musical genres.
- Experience of using the arts as a tool for social development.
- Experience of working in areas of multiple deprivation.
- Working knowledge of Kodaly-inspired pedagogy and associated tools e.g. rhythm names, solfège, handsigns.
- A track record of success in orchestral and ensemble conducting with large and varied groups of children.
- Experience of writing or arranging music for an orchestra of mixed abilities.
- IT skills including knowledge of music notation software (Finale / Sibelius).
- Experience of working with young voices in a choral situation.
- Experience of working with children with additional and complex needs.
- Knowledge of child development and psychosocial issues relating to effects of multiple deprivations.
- Current UK driving license.